DOCUMENT RESUME

ED 110 100 JC 750 397

AUTHOR Guichard, Gus; McPherran, Archie L.
TITLE Affirmative Action.
INSTITUTION California Community Colleges, Sacramento.
PUB DATE Jun 75
NOTE 20p.: Presented to the Board of Governors of the California Community Colleges, June 18-19, 1975

EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS *Affirmative Action; Educational Discrimination; Ethnic Distribution; *Junior Colleges; *Junior College Students; Racial Discrimination; Sex Discrimination; *State Legislation; *Statewide Planning; Student Distribution
IDENTIFIERS *California

ABSTRACT

A recent Assembly Concurrent Resolution (ACR 151) called for the Board of Governors of the California Community Colleges to prepare a plan to provide for addressing and overcoming, by 1980, ethnic, economic, and sexual underrepresentation in the makeup of student bodies as compared to the general composition of recent high school graduates. This document is a status report on affirmative action plans and policies in California community colleges. Of 59 responding districts, 34 submitted affirmative action plans, and 35 submitted affirmative action policies; 14 reported plans underway with completion pending. All 59 districts stated that they would meet the requirements of ACR 151 by 1980. Analyses of these plans and policies indicate that many need improvement; however, the number of districts with plans is encouraging. The report reviews the impact of ACR 151 and notes that its emphasis on recent high school graduates is inappropriate; that it provides no direction as to the procedures to be used in determining economic underrepresentation; and that a single plan cannot be made for 70 local districts, many of which already have their own plans. Various Board resolutions, affirmative action program outlines, the text of ACR 151, and a table indicating the status of affirmative action plans and policies in each responding district are appended. (Author/DC)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED110100

Board of Governors of the
California Community Colleges
June 18-19, 1975

Item 7

Title: Affirmative Action

Staff presentation: Gus Guichard, Executive Vice Chancellor
Archie L. McPherran, Assistant Chancellor
Administrative and Fiscal Services

Summary

1. In 1969 and 1971 the Board requested Community College districts to develop affirmative action plans and policies, and in 1973 the Board adopted a resolution calling for a revision of district affirmative action plans.

2. This item presents a status report on affirmative action plans in response to Board action and legislative intent contained in ACR 151, which calls for the Board to prepare a plan to provide for addressing and overcoming, by 1980, ethnic, economic, and sexual underrepresentation in the makeup of student bodies as compared to the general ethnic, economic, and sexual composition of recent high school graduates.

3. ACR 151 requests the Board to submit the plan to the California Postsecondary Education Commission by July 1, 1975.

Recommended action

The Board should adopt a motion to accept the report on affirmative action for transmittal to the California Postsecondary Education Commission.

JC 750 397

Abstract

In April 1969 the Board adopted an affirmative action plan and a resolution directing the Chancellor to transmit an affirmative action plan outline to Community Colleges to request them to adopt similar programs and report their progress.

In September 1971 the Board adopted a Statement of Policy on Minority Personnel Practices requesting Community College districts to reexamine their minority policies and adopt an affirmative action program if they had not done so.

In 1973 the Board adopted a resolution revising the 1969 affirmative action plan outline to provide for the inclusion of women.

Fifty-nine Community College districts responded to the present inquiry regarding the status of their affirmative action plans and policies. Thirty-four districts submitted affirmative action plans, and 35 districts submitted affirmative action policies. Fourteen districts reported affirmative action plans underway with completion pending. One district reported no affirmative action plan being developed, and three districts reported no affirmative action policies being developed.

Assembly Concurrent Resolution 151, passed by the Legislature in 1971, applicable to all three segments of public higher education, calls for the Board to prepare a plan to provide for the Community Colleges to overcome, by 1980, ethnic, economic, and sexual underrepresentation in the makeup of student bodies as compared to the general ethnic, economic, and sexual composition of recent high school graduates and to submit the plan to the California Postsecondary Education Commission by July 1, 1975. The resolution also requires the Board to report to the Commission each year by July 1. ACR 151 further requires the Commission to integrate and transmit the reports to the Legislature by December 31 of each year with evaluations and recommendations on progress, including what obstacles stand in the way of implementation of the plan.

Thirty-eight Community College districts responded to the request for a statement as to the fiscal year in which the provisions of ACR 151 would be implemented. A large number of the reporting districts stated that they currently meet the requirements, and all stated that they will meet the requirements of ACR 151 by 1980.

The fact that ACR 151 is directed to all three segments of public higher education presents difficulties in providing a response for 70 locally-governed Community College districts. In particular, the resolution is not clear as to the benchmarks the Community Colleges are to use in determining whether they are underrepresented in the makeup of the student body as to the ethnic, economic, and sexual composition.

Background

Community Colleges are to develop affirmative action plans and policies to meet the requests of the Board of Governors, Presidential Executive Order 11246 (1973) and subsequent federal regulations. Most colleges submitted affirmative action policies immediately upon the Board's request in 1969. However, few were sufficiently comprehensive to meet the requirements of the Presidential Order.

In 1969, 1971, and 1973 the Board requested Community College districts to develop affirmative action plans and policies regarding staff, students, minorities, and the disadvantaged. In 1969, as a result of a board resolution calling for the development of Affirmative Action Plans (Attachment A), all 68 districts reported on their plans for disadvantaged students. In 1971 the Board adopted a Statement of Policy on Minority Personnel Practices and requested Community Colleges to reexamine their minority personnel policies and adopt an affirmative action program if they had not done so (Attachment B). Subsequently, the districts reported on their affirmative action policies regarding equal employment opportunities for minorities.

In 1973 the Board adopted a resolution which called for a revision of district affirmative action plans and policies to incorporate federal, state, and local regulations for civil rights, equal employment opportunities, educational assistance for the disadvantaged, fair employment practices, and equal opportunity in apprenticeships (Attachment C).

Progress report

The analysis of Community College district affirmative action plans and policies was conducted to determine whether districts had included provisions requested by the Board as to employment activities for minorities and women and for student services for the disadvantaged and minorities.

Excepting Lake Tahoe, considered too early in its development for a plan, 59 of the 70 districts responded to a recent questionnaire on the status of affirmative action plans and policies. While 19 listed their plans as pending or in development, only 3 of those reporting indicated that the district did not have a plan in progress. However, these 3 stated that they were beginning to develop affirmative action policies. The remaining districts were contacted, and most of the district officials stated that they were in the process of initiating policies for affirmative action. It should be noted that districts listed as not responding does not necessarily indicate that the district does not have an adopted policy and/or a developed plan (Attachment D).

Very comprehensive affirmative action plans were received from Mt. San Antonio, San Jose, and Ventura Community College Districts. Some districts reported that they are using research firms to assist them in developing an affirmative action plan.

The progress made by Community College districts in developing affirmative action plans and policies is encouraging when measured quantitatively. A number of the plans need to be improved to satisfy fully all requirements for an affirmative action plan. The first thrust, of course, has been to encourage districts to develop a plan. It is anticipated that the next survey of affirmative action plans and policies will include an examination of the qualitative aspects of such written plans and policies.

Impact of ACR 151 on affirmative action efforts

ACR 151 calls on the three segments of public higher education, including the Board of Governors, to report annually to the California Postsecondary Education Commission on the development of a plan: "...addressing and overcoming, by 1980, ethnic, economic and sexual underrepresentation in the make-up of the student bodies of institutions of public higher education, as compared to ... recent California high school graduates." This report, combined with reports from the other public segments, is to be integrated and transmitted to the Legislature by the California Postsecondary Education Commission by December 31 of each year (Attachment E).

As indicated earlier, the Board has been on record since 1969 requesting Community College districts to adopt affirmative action programs, a significant part of which addressed the underrepresentation of ethnic minorities and suggested the use of area population as a base of comparison (see Attachment A). In separate subsequent action, the Board adopted its own "Statement of Policy on Minority Personnel Practices" (1971). In its more recent action (1973), the Board disseminated an affirmative action program outline consistent with state and federal requirements and executive orders (by the President and the Governor) and encouraged the colleges to continue the development of such plans and programs. This action specifically included reference to the problem of underrepresentation of women.

The consistent and reaffirmed policy of the Board has shown agreement with the general goal of ACR 151: representation of all segments of society among the enrollments of public higher education institutions. To this, the Board has added its own concern with similar representation among the staffs of such institutions, both credentialed as well as non-credentialed staff.

Recent statistics reported elsewhere in this agenda show that minority students in Community Colleges comprise about one-quarter of all students, and women comprise slightly less than one-half of all enrollment. There are, however, some problems with appropriateness of the comparison base and with the collection of relevant data to make a determination of economic background in relation to that base. Seven out of every 10 Community College students attend part-time, and the median age is 24. If the comparison is limited to recent high school graduates, it ignores the reality of recent and current

enrollment in Community Colleges as well as the breadth of population from which the typical Community College draws its students. This is somewhat related to the problem of current enrollment projection models which had likewise been inappropriately based on recent high school graduates, and which had resulted in inaccurate projections of Community College enrollment.

An additional problem presents itself in seeking the development of a comprehensive plan embracing 70 local districts, many of which may already have their own plans. As one way of trying to find a solution, Community College districts were asked to provide a statement as to the year in which the provisions of the resolution would be implemented. Thirty-eight districts responded to the request (Attachment F). A large number of the reporting districts stated that they currently met the requirements, and all those reporting stated that they would meet the requirement of ACR 151 by 1980. Most of the reporting districts included the procedures they are using to recruit and retain ethnic minority students, women and the economically disadvantaged.

Further, the language of the resolution provides no direction as to benchmarks or procedures to be used in determining economic underrepresentation. Typically, high schools do not have such data on their graduates.

Thus, what is presented here is a compilation of those districts which reported on the local development of such a plan and the number of districts which feel that they are currently meeting the requirements of the resolution (20).

Staff plans in subsequent responses to this resolution, consistent with affirmative action directives of the Board, to develop reasonable guidelines and a model plan which districts can use as a guide for local plan development or revision. Staff further intends to work closely with other public segments of higher education in order to achieve greater comparability and consistency in reporting on plans, with the expectation that the Postsecondary Education Commission will play a coordinating role in such development.

Staff further plans to evaluate those aspects of student enrollment plans or staff utilization plans which are annually suggested for district development. This evaluation will incorporate related concerns of access, financial aid, recruitment, counseling and articulation for student plans and selections, upgrading, promotional possibilities and professional evaluation for staff plans.

ATTACHMENT A

Affirmative Action Program Outline
1969

The Suggested Affirmative Action Program Outline is as follows:

A. Encourage all Community College districts to adopt an "Affirmative Action Program."

1. Include an equal employment clause in all outside contracts.

a. Hire minorities.
b. Give "on-the-job" training.
c. Place minorities in apprenticeship programs.
d. Upgrade minorities on the job.

2. Adopt a program for minority students.

a. Set, as a minimum, the same percentage of minority students admitted to college as represented in the area population:

b. Develop a curriculum that will:

(1) Bring the educationally disadvantaged up to a competitive level with others.

(2) Teach ethnic cultural heritages (Black Studies, etc.).

(3) prepare for a worthy vocation; or

(4) Prepare for four-year college.

(5) Encourage teachers to be innovative.

c. Set up an ombudsman office for students.

d. Re-evaluate testing procedures, validate all tests used for ethnic groups, and insure that they do not discriminate.

e. Develop counseling programs to meet the needs of the disadvantaged.

f. Set up financial aid programs for all disadvantaged.

3. Adopt programs for certificated and noncertificated employees:

a. On-the-job training.
b. Set goals on number to be employed.
c. Recruit, if necessary.

4. Adopt program for minority administrators:

a. Set minimum goals for hiring.
b. Set schedule for upgrading (from ranks, if possible).
c. Hire in at higher levels if not available in-house.
d. Train persons in on-the-job intern programs.

B. Work toward developing a community understanding of problems of the disadvantaged.

1. Set up study programs on Kerner Report.

2. Bring into district outstanding sociologists, anthropologists, etc., to lecture for both the college and the community.

3. Follow up, evaluate, innovate, with continuing effort.

ATTACHMENT B

BOARD OF GOVERNORS
CALIFORNIA COMMUNITY COLLEGES

STATEMENT OF POLICY
MINORITY PERSONNEL PRACTICES

The Board of Governors of the California Community Colleges directs the Chancellor to exhaust every reasonable means to hire and promote only members of ethnic minority groups in an effort to achieve an equitable balance among employees reflecting the minority ratio of students in California Community Colleges.

To help reach this goal the Chancellor shall widen and intensify staff recruiting efforts in coordination with the State Personnel Board and other sources, take full advantage of waivers available under civil service regulations and testing procedures to reach the aforementioned goal, seek civil service examinations open to those outside state service, and take steps to seat minority members on civil service oral examination panels.

The Chancellor's plan to name a representative committee of individuals to serve as a Chancellor's Advisory Committee on Minority Personnel Practices in California Community Colleges, Community College Districts and the Chancellor's Office is supported by the Board of Governors.

The Board of Governors, having issued an Affirmative Action statement in April 1969, now renews its call to California Community Colleges and Community College districts to re-examine their own minority personnel practices and adopt Affirmative Action programs, if they have not already done so.

The Chancellor's intention to continue the function of the staff committee on minority personnel practices with members representing all levels of employees in the Chancellor's Office from clerical through assistant chancellor, is supported by the Board of Governors. The Board also endorses the committee's work, with the help of the State Fair Employment Practices Commission, in organizing two staff minority awareness training sessions.

The Board of Governors supports Assembly Concurrent Resolution 157 of the 1971 legislative session, requesting the State Personnel Board, with cooperation of state agencies, to expand opportunities for disadvantaged and minority personnel in state employment, with reports to be made to the Legislature.

In striving to reach an equitable ratio of minority staff, the Board of Governors endorses the Chancellor's moves to fill some positions from the ranks of the disadvantaged through the Career Opportunities Development Program of the State Personnel Board, as set forth by the Governor.

ATTACHMENT C

Board of Governors Action No. 730407

BOARD OF GOVERNORS OF THE
CALIFORNIA COMMUNITY COLLEGES

Affirmation Action Plans

WHEREAS, The Board of Governors of the California Community Colleges finds that U.S. Presidential Executive Order 11246 and subsequent amendments and federal regulations prohibit recipients of federal contracts from discrimination in employment on the basis of race, color, religion, sex, or national origin; now therefore be it

RESOLVED, That the Board of Governors encourages the California Community Colleges to adopt affirmative action plans and directs the Chancellor to transmit the affirmative action program outline to Community College districts for their consideration in developing affirmative action plans.

Certified Adopted: April 12, 1973

AFFIRMATIVE ACTION PROGRAM OUTLINE

Introduction

U.S. Presidential Order 11246 and subsequent amendments and federal regulations prohibit recipients of federal contracts from discrimination in employment on the basis of race, color, religion, sex, or national origin. Community College districts with such contracts in excess of $10,000 are required to have a written affirmative action plan.

The Board of Governors of the California Community Colleges requests boards of trustees to recruit more district and campus minority and women applicants without lowering employment standards. Testing procedures and methods used for hiring minorities and women should be re-evaluated to insure that such tests do not discriminate against miniorities and women.

The Board of Governors requests Community College districts to consider the following outline to adopt affirmative action plans which set goals and objectives and provide time schedules for implementation:

A. An in-depth analysis of problem areas should be conducted, and the following references should be considered in developing an affirmative action plan:

1. Civil Rights Act of 1964 (Title VI-A and Title VII-A, as amended by the Equal Employment Act of 1972).

2. Education Amendments of 1972 (Title IX).

3. Presidential Executive Order 11246 as amended by 11375.

   a. Department of Labor regulation (41CFR, Chapter 60).
   b. Revised Order 4.
   c. Health, Education and Welfare Higher Education Guidelines.

4. California Fair Employment Practices Act (Part 4.5, commencing with Section 1410 of Division 2 of the California Labor Code).

5. State Plan for Equal Opportunity on Apprenticeship.

6. California Code of Fair Practices (Executive Order issued October 1, 1971).

4/73

B. An affirmative action plan should include at least the following:

1. Statement of policy that sets goals and objectives and provides a time schedule for implementation.

2. Equal employment and affirmative action plan in construction and vendor contracts.

   a. Hiring practices for women and minorities.
   b. Provisions for on-the-job training.
   c. Apprenticeship-hiring practices.
   d. Program for upgrading women and minorities on the job.

3. Program for women and minority employees.

   a. Goals and objectives for hiring.
   b. Re-evaluation of testing procedures and validation of methods to insure against discrimination.
   c. Recruitment programs.
   d. On-the-job training for upgrading.
   e. Retention programs.

4. Program for women and minority administrators.

   a. Goals and objectives for hiring.
   b. Re-evaluation of testing procedures and validation of of methods to insure against discrimination
   c. Schedule for upgrading.
   d. On-the-job intern programs.
   e. Retention programs.

5. Program for women and minority students.

   a. Goals and objectives for enrollment.
   b. Programs to prepare students for an occupation or transfer to a four-year college.
   c. Re-evaluation of testing procedures and validation of methods to insure against discrimination.
   d. Counseling.
   e. Financial aids.

6. Advisory committee, including community representatives, and program of community understanding of problems of women and minorities.

7. In-service training for district employees regarding affirmative action implementation.

8. District follow-up and evaluation.

ATTACHMENT D

COMMUNITY COLLEGE DISTRICTS
REPORT FORM - AFFIRMATIVE ACTION PLAN - POLICIES RESPONSE
QUESTIONNAIRE - April 1975

District	Policy	Plan	No Response	Person Has Been Assigned Responsibility
Allan Hancock	X	X		Yes
Antelope Valley Jt.	X	Pending		"
Barstow	No	Pending		"
Butte	X	X		"
Cabrillo	X	X		"
Cerritos	X	Pending		"
Chaffey	X	Pending		"
Citrus	X	X		"
Coachella Valley	X	Pending		"
Coast	X	X		"
Compton			X	
Contra Costa	X	X		Yes
El Camino	X	X		"
Foothill	X	X		"
Fremont-Newark	X	X		"
Gavilan Jt.	X	X		"
Glendale	Pending			"
Grossmont	X			"
Hartnell	Pending			"
Imperial				"
Kern				
Lake Tahoe				
Lassen				Yes
Long Beach				"

LEGEND
X = have compiled

COMMUNITY COLLEGE DISTRICTS
REPORT FORM - AFFIRMATIVE ACTION PLAN - POLICIES RESPONSE
QUESTIONNAIRE - April 1975

District	Policy	Plan	No Response	Person Has Been Assigned Responsibility
Los Angeles	X	Pending		Yes
Los Rios			X	
Marin	X	X		Yes
Mendocino	X	Pending		"
Merced	X	X		"
Monterey Peninsula	X	Pending		"
Mt. San Antonio	X	X		"
Mt. San Jacinto	X	Pending		"
Napa	X	X		"
North Orange Co.	X	X		"
Oceanside-Carlsbad	X	X		"
Palo Verde			X	
Palomar	X	Pending		Yes
Pasadena Area	X	X		"
Peralta			X	
Rancho Santiago	X	Pending		Yes
Redwoods	X	Pending		"
Rio Hondo			X	
Riverside	X	X		Yes
Saddleback	No	Pending		"
San Bernardino	X	X		"
San Diego			X	
San Francisco	X	Pending		Yes
San Joaquin Delta	X	X		"

COMMUNITY COLLEGE DISTRICTS
REPORT FORM - AFFIRMATIVE ACTION PLAN - POLICIES RESPONSE
QUESTIONNAIRE - April 1975

District	Policy	Plan	No Response	Person Has Been Assigned Responsibility
San Jose	X	X		Yes
San Luis Obispo	X	X		"
San Mateo	X	X		"
Santa Barbara	X	Pending		"
Santa Clarita	X	X		"
Santa Monica	X	X		"
College of Sequoias	X	Pending		"
Shasta-Tehema-Trinity	X	X		"
Sierra Jt.			X	
Siskiyou Jt.	X	X		Yes
Solano Co.	X	Pending		"
Sonoma Co. Jt.	X	X		"
South County	X	Pending		"
State Center	X	X		"
Sweetwater			X	
Ventura Co.	X	X		Yes
Victor Valley	No	Pending		No
West Hills	No	No		"
West Kern	X	X		Yes
West Valley Jt.	X	X		"
Yosemite Jr.			X	
Yuba	X	X		Yes

ATTACHMENT E

Assembly Concurrent Resolution No. 151

RESOLUTION CHAPTER 209

Assembly Concurrent Resolution No. 151—Relative to public higher education.

[Filed with Secretary of State September 11, 1974]

LEGISLATIVE COUNSEL'S DIGEST

ACR 151, Joint Committee on the Master Plan for Higher Education (Assemblyman Vasconcellos, Chairman). Public higher education.

Requests governing authorities of various institutions of public higher education to prepare a plan providing for addressing and overcoming, by 1980, ethnic, sexual, and economic underrepresentation in the makeup of the student bodies of institutions of public higher education, and to submit such plan to the California Postsecondary Education Commission by July 1, 1975, and request similar reports annually thereafter.

Directs California Postsecondary Education Commission to integrate and transmit such plans to the Legislature by first legislative day of 1976, and directs similar reports annually thereafter.

WHEREAS, The Legislature recognizes that certain groups, as characterized by sex, ethnic, or economic background, are underrepresented in our institutions of public higher education as compared to the proportion of these groups among recent California high school graduates; and

WHEREAS, It is the intent of the Legislature that such underrepresentation be addressed and overcome by 1980; and

WHEREAS, It is the intent of the Legislature that this underrepresentation be eliminated by providing additional student spaces rather than by rejecting any qualified student; and

WHEREAS, It is the intent of the Legislature to commit the resources to implement this policy; and

WHEREAS, It is the intent of the Legislature that institutions of public higher education shall consider the following methods for fulfilling this policy:

(a) Affirmative efforts to search out and contact qualified students.

(b) Experimentation to discover alternate means of evaluating student potential.

(c) Augmented student financial assistance programs.

(d) Improved counseling for disadvantaged students;

now, therefore, be it

Resolved by the Assembly of the State of California, the Senate thereof concurring, That the Regents of the University of California,

the Trustees of the California State University and Colleges, and the Board of Governors of the California Community Colleges are hereby requested to prepare a plan that will provide for addressing and overcoming, by 1980, ethnic, economic, and sexual underrepresentation in the makeup of the student bodies of institutions of public higher education as compared to the general ethnic, economic, and sexual composition of recent California high school graduates, and to submit such plan to the California Postsecondary Education Commission on or before July 1, 1975. The California Postsecondary Education Commission shall integrate and transmit the plans to the Legislature with its comments by the first legislative day of 1976. The regents, the trustees, and the board of governors shall annually report to the California Postsecondary Education Commission, on or before July 1 of each year, which shall integrate and transmit the reports to the Legislature by December 31 of each year with evaluations and recommendations, on their progress, including specification as to what obstacles stand in the way of implementation of the plan; and be it further

Resolved, That the Chief Clerk of the Assembly transmit copies of this resolution to the Regents of the University of California, the Trustees of the California State University and Colleges, the Board of Governors of the California Community Colleges, and the California Postsecondary Education Commission.

o

4 151 40 37

ATTACHMENT F

COMMUNITY COLLEGE DISTRICTS
REPORT FORM ON ASSEMBLY CONCURRENT RESOLUTION 151

District	Date Indicated For Implementation	ACR 151 Requirements Currently Met	No Report Submitted
Allan Hancock			X
Antelope Valley Jt.			X
Barstow			X
Butte			X
Cabrillo	1975-76		
Cerritos	1975	Yes	
Chaffey			X
Citrus		Yes	
Coachella Valley	1975-1980		
Coast	1975	Yes	
Compton			X
Contra Costa			X
El Camino	1975		
Foothill			X
Freemont-Newark			X
Gavilan Jt.	1980	Yes	
Glendale			X
Grossmont			X
Hartnell			X
Imperial		Yes	
Kern			X
Lake Tahoe			X
Lassen			X
Long Beach		Yes	

COMMUNITY COLLEGE DISTRICTS
REPORT FORM ON ASSEMBLY CONCURRENT RESOLUTION 151

District	Date Indicated For Implementation	ACR 151 Requirements Currently Met	No Report Submitted
Los Angeles	1976-77		
Los Rios			X
Marin			X
Mendocino			X
Merced	1975	Yes, 1974	
Monterey Peninsula			X
Mt. San Antonio	1980 - Final Goals	Yes, partially, 1969	
Mt. San Jacinto	1980	Yes, partially	
Napa			X
North Orange Co.	1975		
Oceanside-Carlsbad		Yes, 9/17/74	
Palo Verde	1975		
Palomar			X
Pasadena Area		Yes, 1972	
Peralta	Prior to 1980	1 college only	
Rancho Santiago	1980	Yes	
Redwoods			X
Rio Hondo			X
Riverside	1975	Yes	
Saddleback	1975-1980		
San Bernardino	1975-1980	1 college only	X
San Diego	Fall 1975-80 Full Implementation		
San Francisco		Yes, 1974-75	
San Joaquin Delta			X

COMMUNITY COLLEGE DISTRICTS
REPORT FORM ON ASSEMBLY CONCURRENT RESOLUTION 151

District	Date Indicated For Implementation	ACR 151 Requirements Currently Met	No Report Submitted
San Jose	1975	Yes	
San Luis Obispo Co.			X
San Mateo	1975 (Begin)	Partially	
Santa Barbara	1975	Yes	
Santa Clarita	1978-79		
Santa Monica	1975 (Final 1980)		
College of Sequoias			X
Shasta-Tehema-Trinity			X
Sierra Jt.			X
Siskiyou Jt.			X
Solano Co.			X
Sonoma Co. Jr.	1975	Yes	
South County	1975		
State Center	1975		
Sweetwater	1975 (Begin)		
Ventura Co.		Yes	
Victor Valley			X
West Hills		Yes	
West Kern		Yes	
West Valley Jt.	1975	1971	
Yosemite Jr.	1975	Partially	
Yuba		Partially	

UNIVERSITY OF CALIF.
LOS ANGELES
SEP 5 1975
CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION